

Lesson 3: Experiential Component

Please follow these instructions to complete this section of the course:

- Gather a group of your coworkers to review the Federal LEP Self Assessment Tool and WSCADV's Model Protocol on Services for LEP Immigrant and Refugee Victims of Domestic Violence.
- Discuss the possibilities of using the information to update your agency's documents.
- Plan the next steps that your agency can take toward a Language Access Plan.
- Report back on your discussion. Here are the questions we will be asking you:
 1. What information did you and your coworkers find useful in the Self-Assessment LAP Tool?
 2. How many people responded to the Self-Assessment LAP Tool, and what positions do they hold in the agency?
 3. From your point of view, what was the most interesting thing that came out of your conversations with your coworkers about the Self-Assessment Tool?
 4. What is working well when it comes to language access issues at your agency?
 5. What are your biggest challenges when it comes to language access issues at your agency?